

Искусственный интеллект в образовании. Возможности и вызовы



## Открываем мир через образование

90

1965

Основана в Швеции



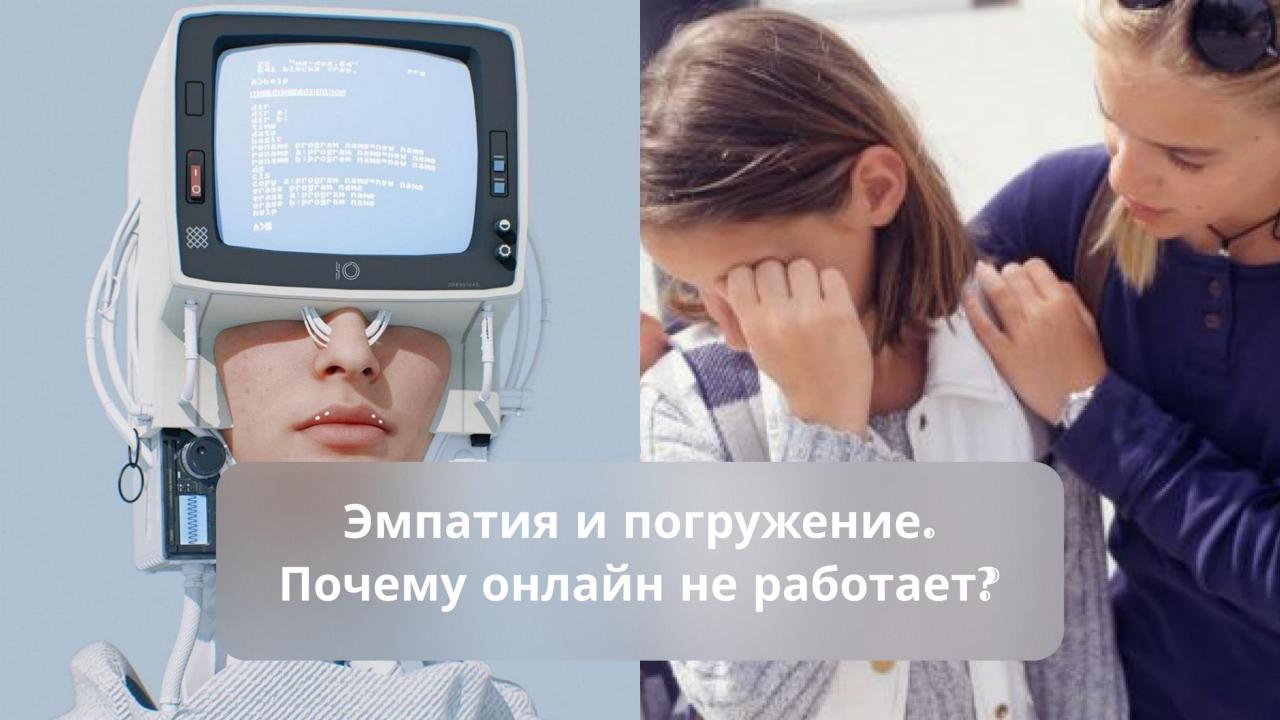
100+

стран и регионов

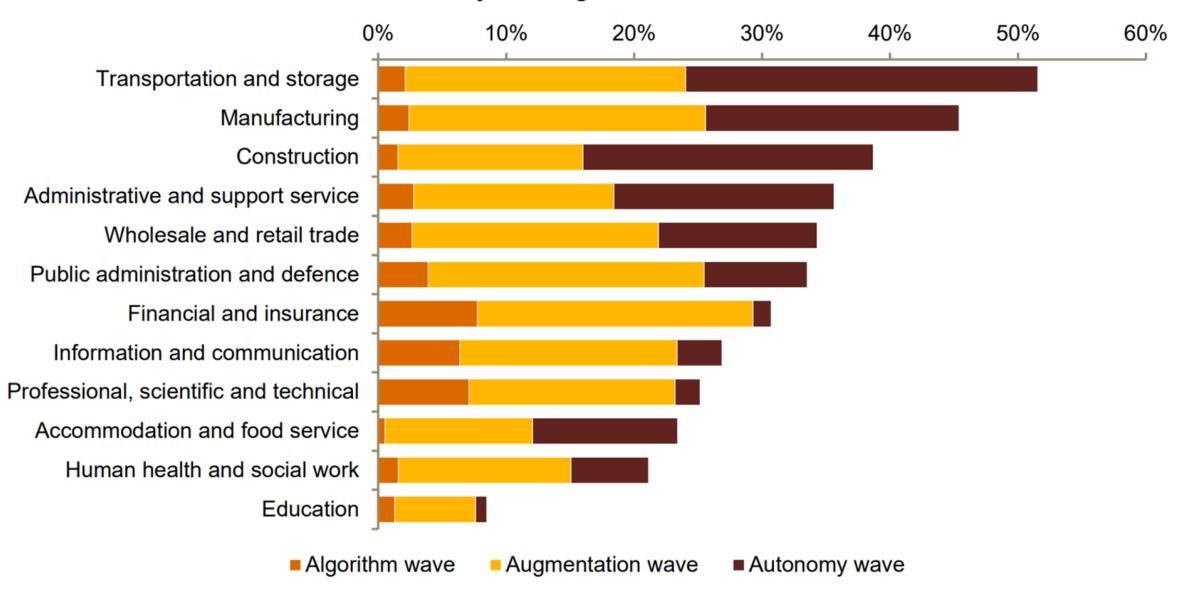


600+

офисов и школ

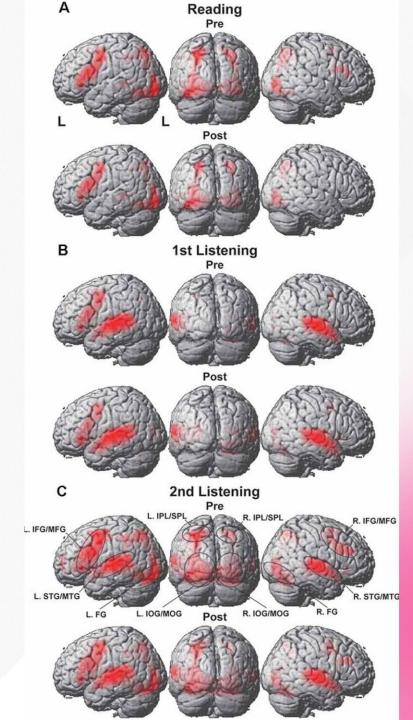


#### Potential jobs at high risk of automation





Универитет Токио

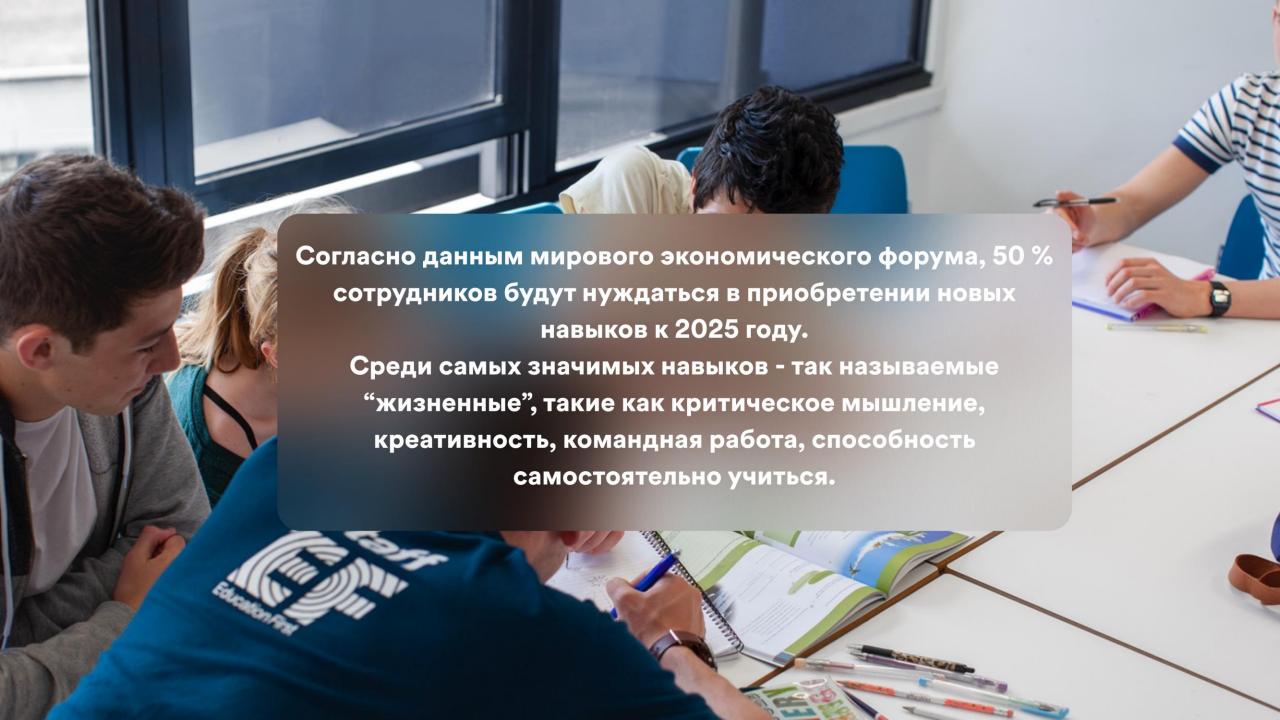




Kuniyoshi L. Sakai

#### Benefits of language-learning in adults: A sampling of studies

SAMPLE	TRAINING DURATION	RESULTS	STUDY
33 language learners: Intensive Scottish Gaelic course  16 active controls: Students of non- language courses  18 passive controls: Recruited from pool of psychology study volunteers	14 hours over 1 week	Language learners had improved attentional switching Improvements maintained at 9 months in all age groups (18–78 years) for those practicing Gaelic for at least 5 hours weekly after the course ended	T. H. BAK ET AL 2016
14 language learners; French- speaking older adults (median age 75) with varying English language proficiency	for 4 months	No changes in cognitive performance, loneliness or social isolation	C. WARE ET AL 2017
10 English- speaking exchange students (average age 17.5) learning German in Switzerland	5 months learning second language including intensive 3-week course	Level of German proficiency linked to increased gray-matter density in left inferior frontal gyrus and anterior temporal lobe, structures related to language processing and memory of meanings	M. STEIN ET AL 2012
24 Japanese- speaking students (average age 20.1) in English courses, and 20 age- matched controls	60 idioms or words per week (including spelling, meaning and pronunciation) for 16 weeks	Increased gray-matter volume in brain region called inferior frontal gyrus pars opercularis (IFGop), involved in speech  White matter increases in IFGop region in right hemisphere  Connectivity increased between IFGop and some right hemisphere neural pathways	C. HOSODA ET AL 2013
	33 language learners: Intensive Scottish Gaelic course  16 active controls: Students of non- language courses  18 passive controls: Recruited from pool of psychology study volunteers  14 language learners: French- speaking older adults (median age 75) with varying English language proficiency  10 English- speaking exchange students (average age 17.5) learning German in Switzerland  24 Japanese- speaking students (average age 20.1) in English courses, and 20 age-	33 language learners: Intensive Scottish Gaelic course  16 active controls: Students of non- language courses  18 passive controls: Recruited from pool of psychology study volunteers  14 language learners: French- speaking older adults (median age 75) with varying English language proficiency  10 English- speaking exchange students (average age 17.5) learning German in Switzerland  10 Switzerland  5 months learning second language including intensive 3-week course  24 Japanese- speaking students (average age 20.1) in English courses, and 20 age- matched controls  14 hours over 1 week  15 hours a week for 4 months  Participants encouraged to practice, using laptops/tablets, outside of sessions	33 language learners: Intensive Scotlish Gaelic course  16 active controls: Students of non-language courses  18 passive controls: Recruited from pool of psychology study volunteers  14 language learners had improved attentional switching  18 passive controls: Recruited from pool of psychology study volunteers  14 language learners had improved attentional switching  18 passive controls: Recruited from pool of psychology study volunteers  14 language learners had improved attentional switching  18—78 years) for those practicing Gaelic for at least 5 hours weekly after the course ended  19 months in all age groups (18—78 years) for those practicing Gaelic for at least 5 hours weekly after the course ended  19 months in all age groups (18—78 years) for those practicing Gaelic for at least 5 hours weekly after the course ended  10 English language proficiency larguage to practice, using laptops/fablets, outside of sessions  10 English speaking exchange students (average age 17.5) learning German in Switzerland  10 English speaking students (average age 20.1) in English courses, and 20 age-matched controls  24 Japanese-speaking students (average age 20.1) in English courses, and 20 age-matched controls  25 months learning language including lintensive along the structures related to language processing and memory of meanings  19 months in all age groups (18—78 years) for those practicing Gaelic for at least 5 hours weekly after the course ended  19 months in all age groups (18—78 years) for those practicing Gaelic for at least 5 hours weekly after the course ended  19 months in all age groups (18—78 years) for those practicing Gaelic for at least 5 hours weekly after the course ended  19 months in all age groups (18—78 years) for those practicing Gaelic for at least 5 hours weekly after the course ended  10 English language proficiency linked to increased gray-matter volume in brain region called inferior frontal gyrus pars opercularis (1960p), involved in speech week (including intensing and pronunciation) for 16





## Create a podcast about learning



# Навыки для жизни



Write an email about a newspaper article

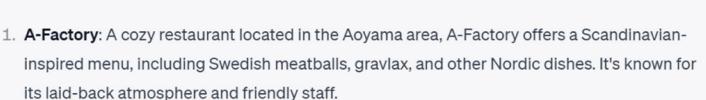




#### Best Swedish restaurants in tokyo



Finding the best Swedish restaurants in Tokyo may be a bit challenging, as Tokyo is not particularly known for its Swedish cuisine. However, there are some international restaurants that offer Swedish dishes or have a Scandinavian influence. Here are a few places you can explore for Swedish or Scandinavian cuisine in Tokyo:



- Swedish Club Restaurant: Located in Minato City, the Swedish Club Restaurant often features traditional Swedish dishes on its menu. Check their schedule for special events and themed dinners.
- Blue Parrot Café: While not exclusively Swedish, this café in Shibuya often has Scandinavian-style dishes on its menu, including open-faced sandwiches and Swedish desserts.
- Ikea Restaurant: Yes, it may not be a traditional Swedish restaurant, but if you're looking for Swedish meatballs and other Swedish comfort food, you can visit the Ikea restaurant in Tokyo.
- 5. Stockholm Café: This café in Shimokitazawa offers Scandinavian-inspired dishes and coffee. While not a dedicated Swedish restaurant, it's worth a visit if you're in the area and looking for Scandinavian flavors.



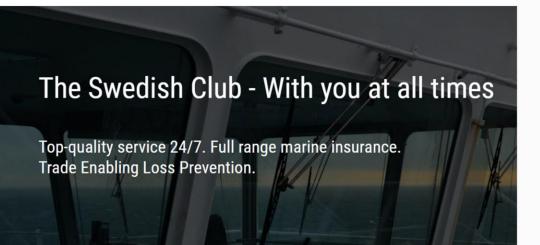
#### 5. Stockholm Café: This café in Shimokitazawa



Loss Prevention

Insurance

**Training & Webinars** 

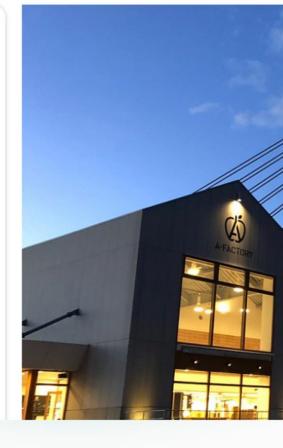




#### **About A-Factory**

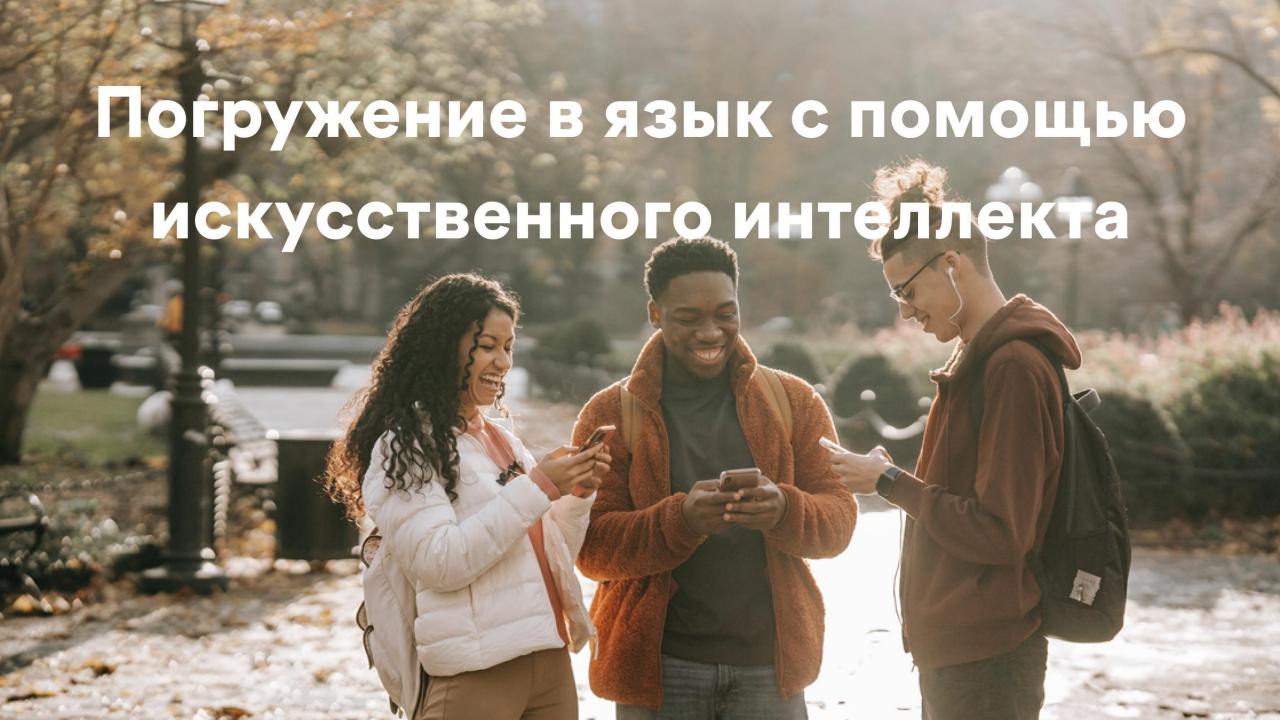
Food Marche representing the market gathers foodstuff from all regions of Aomori. From food ingredients like elaborate vegetables and fruits from farmers, rice,

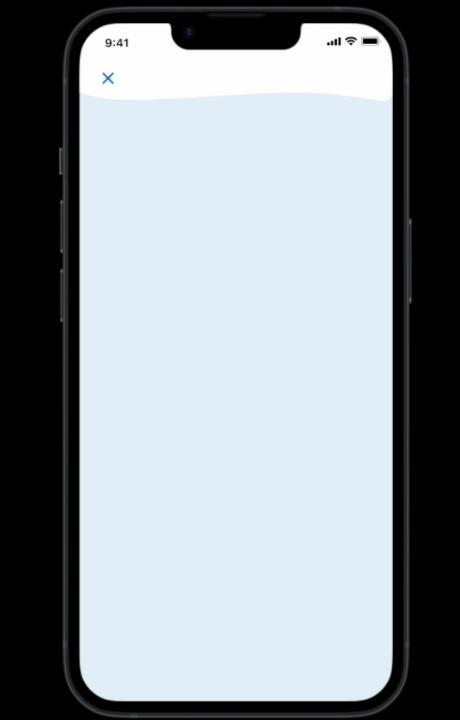
nother local rooted folkcraft goods is are presented. It is soft Aomori that in the central inner ving process right in "Charming cider. If you come at atch hand work of nori apples

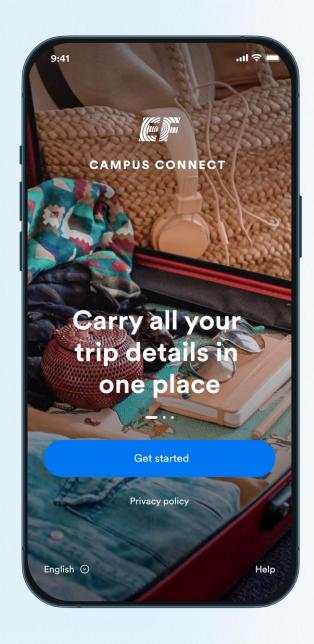




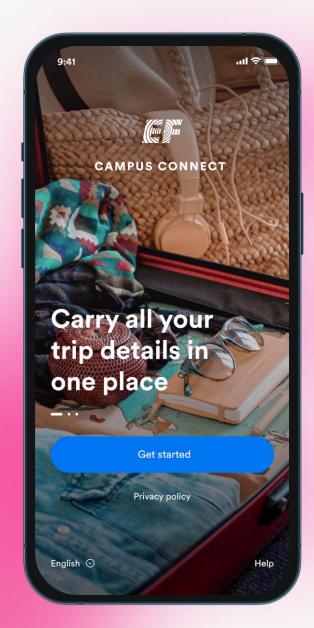




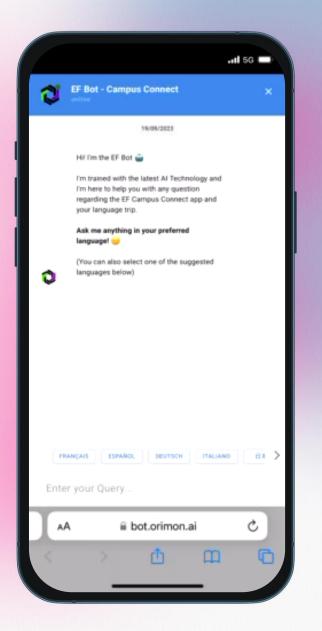




- Новый и безопасный опыт входа в систему;
   Помощь на экране входа в систему
- Обновленная домашняя страница и обратный отсчет до поездки
- Экстренный трансфер по WhatsApp и телефону (Великобритания/Ирландия)
- Документы
- Чек-лист для адаптации с напоминаниями о важных делах
- Рейсы отображаются все изменения
- Мероприятия посмотреть и зарегистрироваться
- Чат-бот ЕЕ
- Изменение контактных данных
- Информация о страховании Эрики
- Обновленный справочный раздел с часто задаваемыми вопросами, прямо на портал помощи SO









### Course Certificate

EF International Language Campuses hereby certify that

#### Liseth Joao Bocolo

successfully completed a full-time course and reached a level of B2-2 at

#### EF Cape Town

From 31 July 2023 to 25 August 2023

During her course she applied the following life skills:



LIFE SKILL: CULTURAL AWARENESS



LIFE SKILL: PROBLEM SOLVING

Jimp Dunes

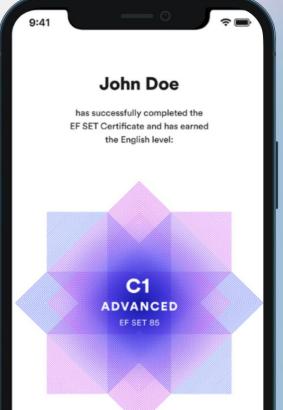
Zurich, 31 August 2

**Academic Director** 

Place and Da

Life skills, also known as 21st century or global skills and part of real-world learning outcomes as per the Comn European Frame of Reference (CEFR), are part of EF's 5th edition of textbooks. All English language students t textbooks have the opportunity to practice/practise different transferable life skills. EF's weekly projects are real tasks and they provide an opportunity for students to apply these life skills.







Самый крупный в мире рейтинг стран и регионов в области владения английским языком



# Первый стандартизированный и бесплатный тест

Пройди тест прямо сейчас и получи точную оценку владения английским прямо из домалл



Дмитрий Федоров, директор EF Education First Россия

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